

The Teaching Plan for Distance Learning Courses of National Yang Ming Chiao Tung University

Instructions:

- ◆ **Definition of Distance Learning Courses at the University:** (1) Courses in which all enrolled students participate entirely through online distance learning. (2) The total hours of distance instruction (including both synchronous and asynchronous teaching) exceed half of the total instructional hours.
- ◆ **Synchronous Distance Teaching:** The instructor uses online transmission media or video conferencing systems to conduct teaching activities in real time, enabling live interactive learning.
- ◆ **Asynchronous Distance Teaching Method:** Instructors create digital teaching materials and upload them on the digital learning platform, allowing students to learn online at their own pace.
- ◆ **Instructors must submit their proposed distance course for review by the Digital Course Review Committee at the Digital Learning Center one semester before the course begins to confirm the eligible instructional hours. Only after this confirmation can the course be submitted to the departmental and college-level curriculum committees for professional review, and finally to the university curriculum committee for approval. The approved teaching plan and syllabus will then be uploaded to the Ministry of Education's University Course Website.**

I. Basic Course Information (Please check the box if applicable / Each section must be completed.)

Semester	__114__ Academic year <input type="checkbox"/> First semester <input checked="" type="checkbox"/> Second semester <input type="checkbox"/> Summer vacation <input type="checkbox"/> Winter vacation (Select one)		
Department	Main department: 科技法律研究所 Institute of Technology Law Assisting department:		
Program type	<input type="checkbox"/> Undergraduate Program <input type="checkbox"/> Post-bachelor Professional Program <input checked="" type="checkbox"/> Master's Program <input type="checkbox"/> In-service Master's Program <input type="checkbox"/> Doctoral Program <input type="checkbox"/> Degree Program (<input type="checkbox"/> 4-Year <input type="checkbox"/> Master's <input type="checkbox"/> Doctoral) <input type="checkbox"/> Credit-based Program <input type="checkbox"/> Other Teaching Unit _____		
Course category	<input type="checkbox"/> General Education Course <input checked="" type="checkbox"/> Specialized Course <input type="checkbox"/> Education Course <input type="checkbox"/> Other: _____		
Course title	Chinese: 國際商業交易法 English: International Business Transactions		
Instructor and title	施明遠 Mark L. Shope ※For MOE certification, a maximum of four instructors are allowed.		
Permanent Course Code	LWLW30059	Current Course Code	537915
Number of credits	2	Course Type	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective <input type="checkbox"/> Other
Number of classes offered	1	Expected number of students enrolled	25
Subtitles	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	English-taught course	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Platform URL (Preferably use E3 platform)	<input type="checkbox"/> E3 platform <input checked="" type="checkbox"/> Other: Canvas (Indiana University system)	Broadcasted to other universities (if applicable)	Receiving university: __N/A__ Receiving department: _____
Collaboration with foreign institutions	Name of foreign partner institution and department: __Indiana University__ <input type="checkbox"/> Domestic hosting institution <input type="checkbox"/> Overseas special program		

(if applicable)	<input type="checkbox"/> Dual degree program <input type="checkbox"/> Other
Type of Review Requested	<input checked="" type="checkbox"/> Internal Distance Learning Course Review <input type="checkbox"/> Application for MOE Digital Learning Course Certification (Please complete the MOE Preliminary Evaluation Form.)

II. Course Teaching Plan (Please check the box if applicable / Each section must be completed.)

Course Objectives	<p>This course provides students with a survey of the legal aspects of international business transactions. It introduces students to the legal mechanics, the legal instruments, and business strategies used in the global business and commercial environment. Students will learn what kinds of transactions lawyers representing private entities face in the international context, how to approach such transactions in practical ways, and how larger policy concerns affect the lawyer's responsibilities.</p> <p>Course Learning Outcomes: At the conclusion of the course, you will be able to do the following:</p> <ol style="list-style-type: none"> 1. Evaluate the various views, including economic theories, concerning the rationale for and objectives of international commerce with a view to guide further learning; 2. Recognize the various business motivations that drive international business decision making and the role, work, and ethical considerations of an attorney in this context; 3. Compare the basic forms of international business transactions, including how to apply legal rules and business considerations to analyze and predict possible outcomes for those transactions; 4. Use sound research methods to analyze various problems related to international business transactions; and 5. Deliver strategic advice to clients regarding planning, negotiating, concluding, and performing cross-border deals. 																						
Teaching Methods	<p>Total: <u> 8 </u> weeks</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Teaching method</th> <th>Weeks</th> <th>Total hours</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">Distance learning</td> <td style="text-align: center;">Asynchronous</td> <td style="text-align: center;">8</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">Synchronous</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td colspan="2" style="text-align: center;">In-person instruction</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td colspan="2" style="text-align: center;">Other: <u> - - - - - - </u></td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>※Note: ①The total hours of distance learning (Sync. + Async. hours) exceed half of the total instructional hours.. ② For MOE certification: Async. ≥ half of the weeks; Sync. ≥ one-sixth (e.g., Async. ≥ 8 weeks, Sync. ≥ 3 weeks for a 16-week course).</p>				Teaching method		Weeks	Total hours	Distance learning	Asynchronous	8	30	Synchronous	0	0	In-person instruction		0	0	Other: <u> - - - - - - </u>		0	0
Teaching method		Weeks	Total hours																				
Distance learning	Asynchronous	8	30																				
	Synchronous	0	0																				
In-person instruction		0	0																				
Other: <u> - - - - - - </u>		0	0																				

※Note: For asynchronous distance learning weeks, please provide MP4 video files. If you are applying for the internal distance learning course review and the total video duration is shorter than the planned asynchronous teaching hours, please provide additional information, including teaching activities, time allocation, and supporting documents.

Week	Instruction Content	Instructional hours			Additional Information
		In-person	Distance learning		
			Async.	Sync.	
1	Introduction to IBT		✓		IBT_Video_Introduction_2025.mp4 (7:03); IBT_Module_1_Assignment_Video_2025.mp4 (3:19); IBT_Module_1_Video_Debriefing_2025.mp4 (6:55); Reading Ch.1 pp.1-36
2	International Sale of Goods I (CISG, formation, conflict of laws)		✓		IBT_Module_2_Assignment_Video_2025.mp4 (2:15); Debriefings (5:23, 4:15); Audio: Introduction_2.0.mp3 (24:36), Problem_2.1.mp3 (33:44) Reading: Introduction 2.0 pgs. 37-71; Problem 2.1 pgs. 71-104
3	International Sale of Goods II (Incoterms, bill of lading)		✓		IBT_Module_3_Assignment_Video_2025.mp4 (1:47); Debriefings (3:31, 4:55); Audio: Problem_2.2.mp3 (38:48), Problem_2.3.mp3 (41:38) Reading: Problem 2.2 pgs. 104-135; Problem 2.3 pgs. 135-169
4	Financing International Sale of Goods		✓		IBT_Module_4_Assignment_Video_2025.mp4 (1:42); Debriefings (4:10, 3:54, 3:48); Audio: Problem_3.1.mp3 (31:31), Problem_3.2.mp3 (23:39), Problem_3.3.mp3 (27:02) Reading: Introduction 3.0 pgs. 239-243; Problem 3.1 pgs. 243-276; Problem 3.2 pgs. 277-306; Problem 3.3 pgs. 306-340
5	Export Controls, Trade Sanctions, Customs, Anti-bribery		✓		IBT_Module_5_Assignment_Video_2025.mp4 (2:05); Debriefings (1:55, 4:26, 3:05, 3:06); Audio: Intro_5.0_and_Problem_5.1.mp3 (13:58), Problem_5.2.mp3 (16:47), Problem_5.3.mp3 (6:08) Reading: Introduction 5.0 pgs. 639-647; Problem 5.1 pgs. 648-688; Problem 5.2 pgs. 688-726; Problem 5.3 pgs. 726-760
6	Intellectual Property & Tech Transfer, Distribution		✓		IBT_Module_6_Assignment_Video_2025.mp4 (1:42); Debriefings (3:54, 1:43); Audio: Intro_6.0_and_Problem_6.3.mp3 (20:43), Problem_6.5.mp3 (4:48) Reading: Introduction 6.0 pgs. 761-778; Problem 6.3 pgs. 844-875; Problem 6.5 pgs. 876-911
7	Foreign Direct Investment (FDI)		✓		IBT_Module_7_Assignment_Video_2025.mp4 (1:11); Debriefings (1:50, 2:43, 3:46, 2:46); Audio: Intro_7.0_and_Problem_7.1,_7.3,_7.4.mp3 (36:20) Reading: Introduction 7.0 pgs. 945-947; Problem 7.1 pgs. 948-979; Problem 7.3 pgs. 1005-1038; Problem 7.4 pgs. 1038-1057

Course Syllabus

	8	International Dispute Settlement (Arbitration vs. Litigation)		✓		IBT_Module_8_Assignment_Video_2025.mp 4 (1:31); Debriefings (3:25, 3:39, 2:26, 3:09, 2:04); Audio: Intro_8.0_and_Problem_8.1.mp3 (23:40), Problem_8.2.mp3 (10:38), Problem_8.5.mp3 (7:48), Problem_8.6.mp3 (12:05) Reading: Introduction 8.0 pgs. 1167-1169; Problem 8.1 pgs. 1169-1200; Problem 8.2 pgs. 1200-1224; Problem 8.5 pgs. 1224-1256 Problem 8.6 pgs. 1309-1328
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Textbooks and reference materials	<p>1. Textbook: International Business Transactions: A Problem- Oriented Coursebook, 14th Edition. Folsom, Van Alstine, Ramsey, and Schaefer, West Academic Publishing (2024).</p> <p>2. Handouts:</p> <p>3. Reference materials: Folsom, Gordon, Spangle, Van Alstine. Principles of International Business Transactions (Concise Hornbook Series).</p> <p>4. Related websites:</p> <p>※Note: Teaching materials used by instructors must not be reproduced illegally and must comply with relevant copyright laws. Any infringement or violation may result in legal liability. Instructors are encouraged to refer to the official teaching copyright guidelines provided by the competent authority. (Link to the Intellectual Property Office, Ministry of Economic Affairs)</p>					
Teaching Activities (Multiple choices allowed)	<p>※Note: ①At least three types of teaching activities must be used throughout the course. ②For MOE Certification, at least five types of teaching activities are required, including at least one collaborative learning strategy (e.g., C, F, I).</p> <p><input checked="" type="checkbox"/>A. Lecture <input checked="" type="checkbox"/>B. Learning Guidance <input type="checkbox"/>C. Group Presentation</p> <p><input type="checkbox"/>D. Individual Presentation <input checked="" type="checkbox"/>E. Topic Discussion <input type="checkbox"/>F. Group Discussion</p> <p><input type="checkbox"/>G. Demonstration <input checked="" type="checkbox"/>H. Practice / Quiz <input checked="" type="checkbox"/>I. Peer Evaluation</p> <p><input type="checkbox"/>J. Case Study <input type="checkbox"/>K. In-class Assignments <input checked="" type="checkbox"/>L. After-class Assignments</p> <p><input type="checkbox"/>M. Others: _ _ _ _ _</p>					
Features to be used on the E3	<p><input checked="" type="checkbox"/>Announcements <input type="checkbox"/>Course material (upload/download)</p> <p><input type="checkbox"/>Grade management and check <input type="checkbox"/>Online quizzes</p>					

platform (Multiple choices allowed)	<input type="checkbox"/> Learning progress information <input type="checkbox"/> Interactive learning design (chatroom/ forum) <input type="checkbox"/> Teaching activity display <input type="checkbox"/> Other: _____			
Teacher–Student Interaction (Multiple choices allowed)	<input type="checkbox"/> Sync. discussion: _____ times <input type="checkbox"/> In-person discussion: _____ times <input type="checkbox"/> Async. discussion: _____ times <input checked="" type="checkbox"/> Other: _ Online office hours (By appointment) _			
Assignment Submission (Multiple choices allowed)	<input checked="" type="checkbox"/> Provide online explanation <input type="checkbox"/> Real-time online assignment submission <input checked="" type="checkbox"/> Upload and download assignment files <input checked="" type="checkbox"/> Online quizzes/tests <input type="checkbox"/> Check exam results <input type="checkbox"/> Other methods: _____			
Grading and Assessment Methods	Grading is set by the instructor according to course objectives and content:			
	Category	Percentage	Description	Grading reference
	Ongoing assess-ment (Learning partici-pation / Learning progress records) ※For MOE Certification, instructors must use ≥ 5 types of learning progress records as part of the assessment.		Discussions	
			Assignments	
			See Canvas Platform	
	Assignments	45%		
Midterm Exam / Report				
Final Exam / Report	55%			
Total	100%			
Academic support measures	1. Instructor: Mark Shope, markshope@nycu.edu.tw 2. Teaching Assistant (TA): n/a 3. Online office hours: Thursday evenings by appointment 4. Other: Add pages if necessary			
Important Notes	SEE CANVAS WEBSITE			

To avoid delays in the application process for distance learning courses, please make sure that all fields above have been properly checked or completed before submission. Thank you. (Please check the box below before submitting.)

I confirm that all fields above have been checked or filled out. Thank you.

Approval Process: (1) Applicant Instructor → (2) Digital Learning Center—Digital Course Review Committee