

113 學年度第 2 學期【與校長有約】

時間：114 年 05 月 16 日(五) 18:00~21:30

地點：陽明校區活動中心 6 樓山腰大廳

出席：林奇宏 校長、陳俞琪 副學務長、周立偉 副國際長、陳永昇 教務長、楊令瑀 副教務長、孫光蕙 副總務長、程千芳 健康心理中心主任、李尚儒 軍訓室副主任、陳厚諭 體育室副主任、住服組 余哲銘組長、生輔組 林惠理組長、課外組 羅鴻基組長，及 38 名同學。

總務處：

Office of General Affairs：

1. 我認為大一絕對有資格在校內騎機車，這是憲法保障人民的自由，學校的馬路也在台灣的土地上，學校這樣非常不尊重學生。

I believe first-year students absolutely have the right to ride scooters on campus. This is a constitutional freedom, and school roads are part of Taiwan's land. The current restrictions feel disrespectful to students.

A：總務處書面回覆

有關詢問陽明校區大一新生不得申請汽機車通行證事宜，特此澄清及說明：

1. 陽明校區係以「人本交通」原則規劃校園交通政策，由於校園位處山區腹地有限，車輛入校人車並行衍生交通事故，對行人人身及校園交通安全造成傷害，並影響校園公共利益。
2. 103 學年度第 2 學期召開交通安全教育委員會，會議決議大一新生不得申請汽機車通行證，於 105 年召開校園交通精進計畫，透過專家諮詢及管制專案小組會議，以保障行人交通安全及合理分配有限停車公共資源，再次確立該目標，並於 105 年實施迄今為師生共同認同及遵守。

3. 承前述，本校基於校園公共利益進行了多次會議以保護行人人身及校園交通安全，並未限制同學之人身自由，對於產生之不便還請共同遵守。

Office of General Affairs written response

Dear Student,

Regarding your inquiry about first-year students at the Yangming Campus being ineligible to apply for car or motorcycle access permits, we would like to provide the following clarification and explanation:

1. The Yangming Campus has adopted a “pedestrian-first” principle in planning its traffic policy. As the campus is located in a mountainous area with limited space, the coexistence of vehicles and pedestrians within the campus has led to traffic accidents, posing threats to pedestrian safety and overall campus traffic security, thereby affecting public interests within the campus.
2. In the second semester of the 2014 academic year, the Campus Traffic Safety Education Committee resolved that first-year students would not be permitted to apply for vehicle access permits. This policy was reaffirmed in 2016 during a campus traffic improvement planning meeting, which included expert consultations and a control task force, aiming to protect pedestrian safety and ensure the fair distribution of limited parking resources. Since its implementation in 2016, this policy has been widely accepted and adhered to by both faculty and students.
3. Based on the above, the university has convened multiple meetings in the interest of public safety and to protect pedestrian well-being within the campus. This policy does not infringe upon students’ personal freedom, and we kindly ask for your understanding and cooperation in

observing this regulation despite any inconvenience it may cause.

2. 夏天到來，學校生態系豐富，學生日夜受蚊蟲驚擾無法入眠，不勝其擾。懇請加強紗窗之密合、勤加打掃衛生、定期消毒環境與處理積水問題，進而預防登革熱。

During summer, students are constantly disturbed by mosquitoes due to the rich ecosystem on campus. Please enhance screen sealing, improve sanitation, disinfect regularly, and manage standing water to prevent dengue fever.

A : 總務處書面回覆

有關所提及因夏季來臨而造成蚊蟲滋擾、影響作息的情形，學校為防治病媒蚊、預防登革熱及其他傳染病，已定期採取下列多項防治措施如下

1. 每月定期進行蚊蟲生長調節劑之投藥作業，抑制孑孓生長，從源頭阻絕蚊蟲繁殖。
2. 每月於校園重點區域設置及更換除鼠餌劑，兼顧整體環境衛生管理。
3. 每年定期執行四次戶外全校性噴藥消毒作業，有效降低病媒蚊密度與蚊蟲孳生風險。
4. 每日由各館舍清潔人員巡查與清除戶外積水容器，並持續加強清潔作業，防止病媒孳生源形成。

同時，若同學發現有特定地點蚊蟲滋擾情況特別嚴重，亦歡迎隨時通報總務處，以利即時處理。此外，同學於上課、作實驗或住宿期間，若有發現各教室及宿舍之紗窗密合狀況，可即刻通報總務處，本處將適時安排維修作業，以改善蚊蟲侵擾問題。

Office of General Affairs written response

Dear Student,

Regarding your feedback on the mosquito disturbances caused by the arrival of summer, which have affected your daily routines and rest, the university places great importance on environmental hygiene and vector control. In order to prevent dengue fever and other vector-borne diseases, the university has been implementing the following regular control measures:

1. Monthly application of insect growth regulators (IGRs) to inhibit the development of mosquito larvae and eliminate breeding at the source.
2. Monthly placement and replacement of rodent bait in key campus areas to maintain overall environmental cleanliness and pest management.
3. Quarterly campus-wide outdoor pesticide spraying to effectively reduce vector mosquito density and minimize the risk of infestation.
4. Daily inspections and removal of outdoor water containers by cleaning staff in each building, with continued efforts to strengthen cleaning operations and prevent breeding sources from forming.

In addition, if students observe any specific areas with particularly severe mosquito problems, you are welcome to report them to the Office of General Affairs at any time for prompt handling.

Furthermore, during class, laboratory sessions, or while residing in dormitories, if you notice any issues with the integrity of window screens in classrooms or dorm rooms, please report them immediately to the Office of General Affairs. Repairs will be arranged accordingly to improve mosquito prevention and indoor comfort.

學務處：

Office of Student Affairs：

1. 夏天到來，學校生態系豐富，學生日夜受蚊蟲驚擾無法入眠，不勝其擾。懇請加強紗窗之密合、勤加打掃衛生、定期消毒環境與處理積水問題，進而預防登革熱。

During summer, students are constantly disturbed by mosquitoes due to the rich ecosystem on campus. Please enhance screen sealing, improve sanitation, disinfect regularly, and manage standing water to prevent dengue fever.

A：[住服一組書面回覆](#)

[學生宿舍防蚊環境維護說明](#)

謝謝陳同學的建議與提醒。

關於宿舍紗窗密合問題，如有脫落或無法緊密貼合之情形，歡迎同學登入宿舍系統填寫報修單，住宿服務組將安排後續追蹤與維修作業。為降低蚊蟲干擾，本組已於 5 月 12 日針對宿舍周邊戶外區域執行驅蚊消毒作業，並持續配合每月宿舍環境實地考核，檢視室內外積水及衛生清掃狀況，以加強防範登革熱。

另如室內仍偶有蚊蟲入侵，建議可加裝蚊帳，以提升夜間睡眠品質與舒適度。

最後，如在宿舍區域發現清潔打掃有待加強處，歡迎直接聯繫住宿服務組 02-28267000 分機 62329 林小姐，或掃描公共區域宿舍 E 管家 QR code，我們盡快了解狀況及派員處理。

良好的宿舍環境有賴你我共同維護，謝謝您。

[Housing Center I written response](#)

[Notice on Mosquito Control Measures in Student Dormitories](#)

[Thank you for your valuable suggestion and reminder.](#)

[Regarding the issue of window screens in the dormitories, if there are any](#)

cases of dislodgement or poor sealing, students are encouraged to submit a repair request through the dormitory system. The Housing Center will follow up and arrange for necessary maintenance. To reduce mosquito disturbances, we conducted mosquito control spraying in the outdoor areas surrounding the dormitories on May 12. Additionally, we continue to carry out monthly on-site inspections of indoor and outdoor environments to check for stagnant water and overall cleanliness, as part of our efforts to prevent dengue fever.

If a small number of mosquitoes still manage to enter rooms, we recommend installing mosquito nets over beds to help ensure better sleep quality and comfort.

Lastly, if you notice any areas in the dormitory where cleaning needs improvement, please feel free to contact the Housing Center directly at (02) 2826-7000 ext. 62329 (Ms. Lin), or scan the “Dorm E-Butler” QR code posted in common areas to report the issue. We will look into the situation and arrange for prompt follow-up.

A good living environment depends on the joint effort of all residents—thank you for your cooperation.

2. 職涯發展。

Career Development.

A : 職發組書面回覆

學務處職涯發展組致力協助學生規劃職涯、強化就業力，辦理多項輔導活動及措施，歡迎同學踴躍參加!!

◆ 生涯規劃與職涯探索

一、 職涯及留遊學講座

辦理職涯增能講座，如履歷撰寫、面試技巧、職涯發展探索、勞動權益、海外留遊學講座以及產業趨勢等職涯議題，為職涯生涯錨定具體方向。

二、 職涯適性評測與諮詢

透過測評工具(UCAN、CPAS) 協助同學瞭解個人職涯發展方向。

◆ 就業諮詢與輔導

一、 職涯諮詢

辦理一對一諮詢、企業導師諮詢，針對個人職涯發展進行釐清及討論履歷健檢、面試技巧、就業市場資訊等職業適性諮詢。

二、 生涯座談

補助各系所舉辦職涯講座活動邀請校友回校系座談，分享其個人生涯抉擇與職場求職或就業經驗，讓學生及早進行職涯規劃。

三、 企業參訪

走訪不同領域的企業，親身感受職場環境，與企業高層面對面了解產業發展的願景。

◆ 就業資訊與媒合服務

一、 提供多元化職涯輔導活動與相關資訊公告服務

校園內外職涯輔導活動、國家考試資訊、留遊學活動等訊息。

二、 辦理就業博覽會及企業徵才說明會。

每年春秋兩季辦理就業博覽會(3月、10月)，並辦理企業徵才說明會，一系列校園徵才系列活動，搭建同學求職與企業求才之媒合平台

三、工讀/就業/實習/家教資訊

公告校內外求才職缺、實習、工讀、家教等資訊

Career Center written response

The Career Center under the Office of Student Affairs is dedicated to assisting students with career planning and enhancing employability. A variety of counseling activities and programs are offered—students are encouraged to actively participate!

◆ Career Planning and Exploration

1. Career and Study Abroad Seminars

A wide range of seminars are held to strengthen career skills, including resume writing, interview techniques, career exploration, labor rights, overseas study information, and industry trends—helping students clarify concrete career directions.

2. Career Assessments and Counseling

Tools such as UCAN and CPAS are used to help students better understand their interests and competencies, offering guidance in identifying suitable career paths.

◆ Career Counseling and Support

1. Career Advising

One-on-one sessions and consultations with industry mentors provide personalized support on career direction, resume reviews, interview strategies, and job market insights.

2. Career Sharing Forums

Departments are encouraged to host career talks with alumni, who return to share personal experiences in career choices and job searching, helping students plan their paths early.

3. Company Visits

Field trips to various industries offer students first-hand exposure to workplace environments and direct interaction with company leaders to understand industry outlooks.

◆ Employment Information and Matching Services

1. Diverse Career Programs and Information Services

Career-related events, national exam details, and study abroad opportunities are regularly announced both on- and off-campus.

2. Job Fairs and Recruitment Talks

Large-scale job fairs are held each March and October, along with corporate recruitment sessions and a series of on-campus hiring events—building a bridge between students and employers.

3. Work-Study / Employment / Internship / Tutoring Opportunities

Job openings, internship placements, part-time work, and tutoring positions are announced to connect students with a wide range of opportunities.

體育室：

Office of Physical Education：

1. 想問關於連假以及寒暑假可不可以開放活動中心給同學運動，目前都是不開放的，對於研究生來說很不友好。

Can the Activity Center be opened for students to exercise during long holidays and summer/winter breaks? It's currently closed, which is quite unfriendly to graduate students.

A：[體育室書面回覆](#)

親愛的陽明校區同學，您好：

非常感謝您提供自身的想法與意見。

有關連假和寒暑假期間活動中心之開放，一直是體育室十分重視的運動場館管理業務之一，因唯有運動空間妥善規劃後，才能符合使用需求且創造使用機會。為此，體育室訂有下列多重管理措施：

- 一、明訂「運動場地管理辦法」和「陽明校區運動場地使用規範」；
- 二、針對前述辦法定期檢討與修正，且運動場地管理委員會之組成亦含括學生代表；
- 三、最大程度開放活動中心各室內運動場地/空間，提供校內教職員工生參與身體活動之機會；
- 四、各運動場地開放時段載明於各場地大門上，且若遇連假或臨時修繕與借用，亦皆會預先公告周知。

來信所指寒暑假和連假期間之場地開放時段，經多年滾動式觀察與調整，現階段設定為寒暑假期間平日上午 8 時至下午 5 時皆開放(除場地有特定社團/團體借用之外，每日不間斷開放 9 小時)，而其它寒暑假期間之夜間和連假期間之所以未能開

放，係配合全校連假政策，以及因過往統計之需求人次過少，且優先考量使用者之人身安全。

希望您能理解體育室在運動場館管理上之考量，未來若有其它運動場館相關意見或建議，歡迎隨時與體育室連繫。感謝！

Office of Physical Education written response

Dear Student of the Yang-Ming Campus,

Greetings!

Thank you very much for sharing your thoughts and suggestions.

The opening hours of the Activity Center during long weekends and winter/summer breaks have always been one of the key areas of concern in the gymnasium management overseen by the Office of Physical Education. Only through proper planning of sports venues can we meet users' needs and create opportunities for use. To this end, the Office of Physical Education has implemented the following management measures:

1. Clear formulation of the "Sports Venue Management Regulations" and "Yang-Ming Campus Sports Venue Usage Guidelines";
2. Regular review and revision of the regulations mentioned above, with the Sports Venue Management Committee including student representatives;
3. Maximizing the availability of all indoor sports venues/spaces in the Activity Center to provide opportunities for faculty, staff, and students to engage in physical activities;
4. Posting the opening hours of each sports venue on the front doors of the respective venues. Prior announcements will be made during long weekends, temporary maintenance, or venue reservations.

Regarding your inquiry about the opening hours during winter/summer

breaks and long weekends, adjustments have been made based on ongoing observations. Currently, during weekdays of winter and summer breaks, venues are open from 8:00 a.m. to 5:00 p.m. (a continuous 9-hour daily opening, except when reserved by specific clubs or groups). However, the reason for not opening during evenings during the breaks or long weekends is to align with the university's general holiday policies and because previous observations showed low demand. Most importantly, users' safety remains our top priority.

We hope you understand the considerations involved in managing the sports facilities. Please get in touch with the Office of Physical Education anytime if you have further comments or suggestions regarding the sports venues. Thank you!

統計諮詢中心(統計學研究所) :

Statistical Consulting Center (Institute of Statistics) :

公共衛生研究所 :

Institute of Public Health :

1. 我希望學校有統計諮詢的服務，是希望學校能夠提供專人服務，因研究需要分析數據，有時候分析完成後，投稿才被質疑統計有問題，如果一開始，統計方式就能正確使用，就可以少走很多彎路。可以參考目前學校雙語中心的英文諮詢服務，他們也是針對學生如果有英文寫作的問題，可以預約諮詢，這是一個很棒的服務。

I hope the school can offer statistical consulting services.

It would be helpful if the school could assign dedicated staff to assist students, as many research projects involve data analysis. Sometimes, even after completing the analysis and submitting a paper, issues are raised about

the statistical methods used. If we could get guidance on proper statistical methods from the beginning, we could avoid many detours.

You may consider modeling it after the Bilingual Center's English writing consultation service. Students can book appointments when they encounter difficulties with academic writing in English—it's a great support system, and a similar one for statistics would be very valuable.

A : 統計諮詢中心書面回覆

統計所的統計諮詢中心是於「統計諮詢」課程的開課期間（上學期）會安排本所修課學生協助諮詢室的值班，非開課期間如有統計諮詢的需求，可來信向開課老師詢問是否能提供諮詢，由開課老師協助回覆。

Statistical Consulting Center written response

The Statistical Consulting Center of the Institute of Statistics arranges for students enrolled in the 'Statistical Consulting' course to assist with duty shifts during the course period (fall semester). Outside the course period, if there is a need for statistical consultation, you may contact the course instructor via email to inquire whether consultation can be provided. The instructor will assist in responding.

A : 公共衛生研究所書面回覆

1. **同學問題:** 同學期待校方能提供從研究開始的統計分析方法選擇、資料分析、投稿回覆審查者意見等等各階段相關統計諮詢專人服務。並希望參考學校語言學習與寫作中心(LLWC)提供學生一對一英文寫作專人服務諮詢。
2. **現況解決方式:** 學生研究從主題發想，研究設計，及投稿，各階段皆會有不同的統計諮詢問題及考量，目前建議可在指導教授知情同意下，個別詢問校內相關專長教師的諮詢協助。有指導教授的參與，才能給學生完整的訓練，並減少不必要的困難。若是教師有此需求，也可與相關教師以研究合作之方式進行。

3. 未來可行方向: LLWC 為學校設置之基礎建設資源中心，正如其他儀器資源中心，特殊教育資源中心，...等等，配置有專任人員及空間經費，及訂定相關運作辦法，以對師生提供相關服務。目前學校無類似的統計諮詢服務，醫學院公衛學群負責陽明校區絕大部分統計相關課程，或許將來可以協助校方提供目標學生，校方，提供服務教師三方皆能受惠之統計諮詢服務規畫建議。

Institute of Public Health written response

1. Student Concern:

Students hope that the university can provide dedicated statistical consulting services covering all stages of research, including the selection of statistical methods at the beginning, data analysis during the research process, and responding to reviewers' comments during manuscript submission.

They suggest referencing the one-on-one English writing consultation services offered by the Language Learning and Writing Center (LLWC).

2. Current Solution:

Research involves various statistical questions and considerations at different stages—from topic development and study design to manuscript submission.

Currently, students are advised to seek help from faculty members with relevant expertise, with the knowledge and consent of their thesis advisor.

Involving the advisor ensures students receive comprehensive training and helps prevent unnecessary difficulties.

If faculty members themselves require support, they may consider collaborative research with colleagues in relevant fields.

3. Potential Future Direction:

The LLWC serves as a foundational resource center at the university—similar to other institutional core facilities such as instrument centers and special education resource centers. These centers are typically supported with dedicated personnel, funding, and formal operational guidelines to serve both faculty and students.

At present, the university does not offer an equivalent statistical consulting service.

Since the School of Medicine's Public Health division currently oversees most statistics-related courses on the Yangming Campus, it might be possible in the future to collaborate with them to design a statistical consulting service that benefits students, faculty, and consulting staff alike.